

HSC Tough Skills GTA NSW 2019

Graphs and Statistics



Students learn to analyse graphs and statistics by:

- calculating the rate of increase or decrease between two points
- estimating the value of proportional circles of different size using a key
- estimating the value of proportional circles of different size
- identifying the threshold of each the line scale of each
- stating the 'mix' of each
- identifying clusters of each
- constructing and interpreting each
- interpreting frequency distributions and diagrams
- reading and interpreting logarithmic and semilogarithmic graphs
- interpreting and analysing population pyramid data.

Kahoot!

General tips

- × Recognise the conceptual difficulty of these skills
- × Give students regular and consistent practice
- × Be confident in yourself
- × Incorporate skills into content analysis



Percentage increase

$$\text{Percentage Change} = \frac{\text{Value 2} - \text{Value 1}}{\text{Value 1}} \times \frac{100}{1}$$

Kinshasa grew from 9.8 million in 2013 to 11.8 million in 2017. What is the percentage increase?

Negative values for decreases, positive for increases
Use for populations, ecosystem areas, telecommunication values... many possibilities!

$$= \frac{11.8 - 9.8}{9.8} \times 100$$
$$= 0.204 \times 100$$
$$= \text{it grew by } 20.4\%$$

Rate of change

$$\text{Rate of change} = \frac{\text{Change in variable}}{\text{Time}}$$

A car travels 180 km in 3 hours. What is the rate of change of distance with time? $\frac{180 \text{ km}}{3 \text{ hr}} = 60 \text{ km/hr}$

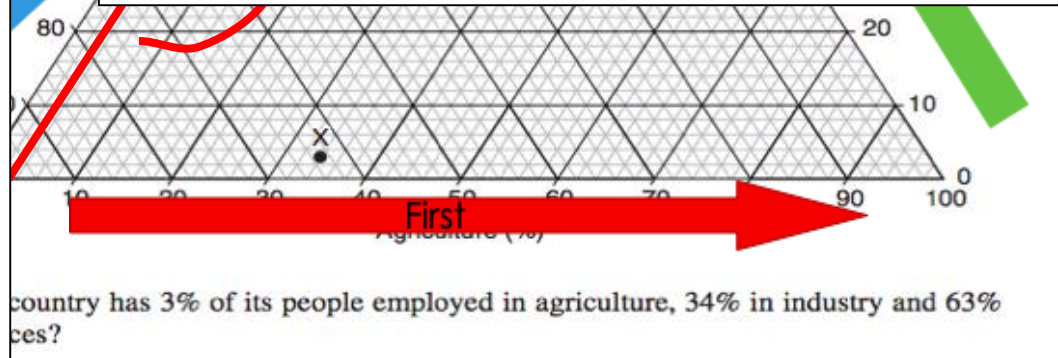
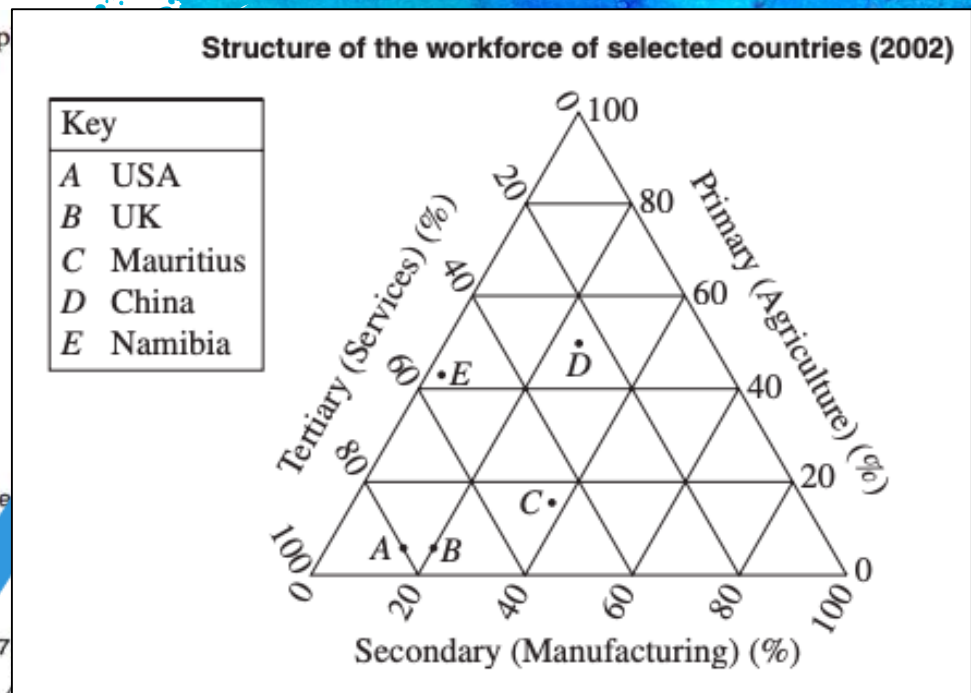
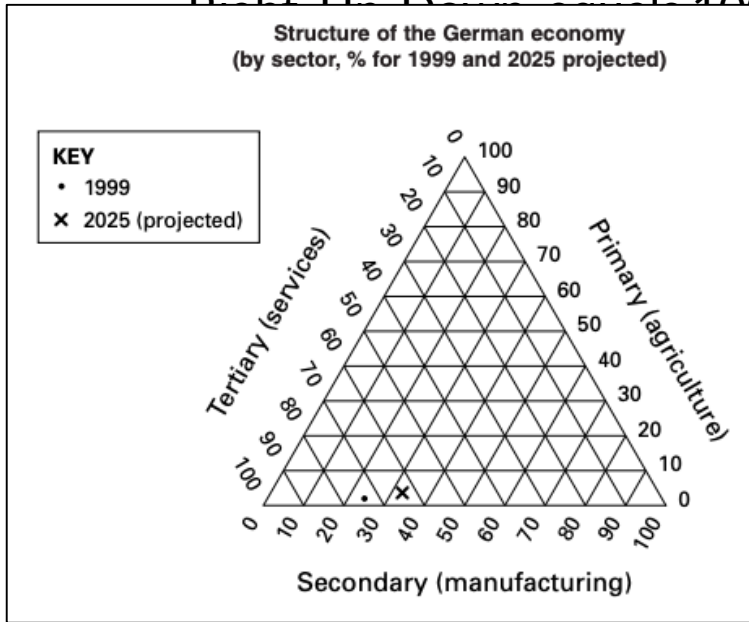
Can we use 180 km for many changes in 3 hours? Rate of change is constant. Rate of change is equal if trying to make the period of time equal.

16 A ternary graph is shown.

Ternary graph

For Students, remember:

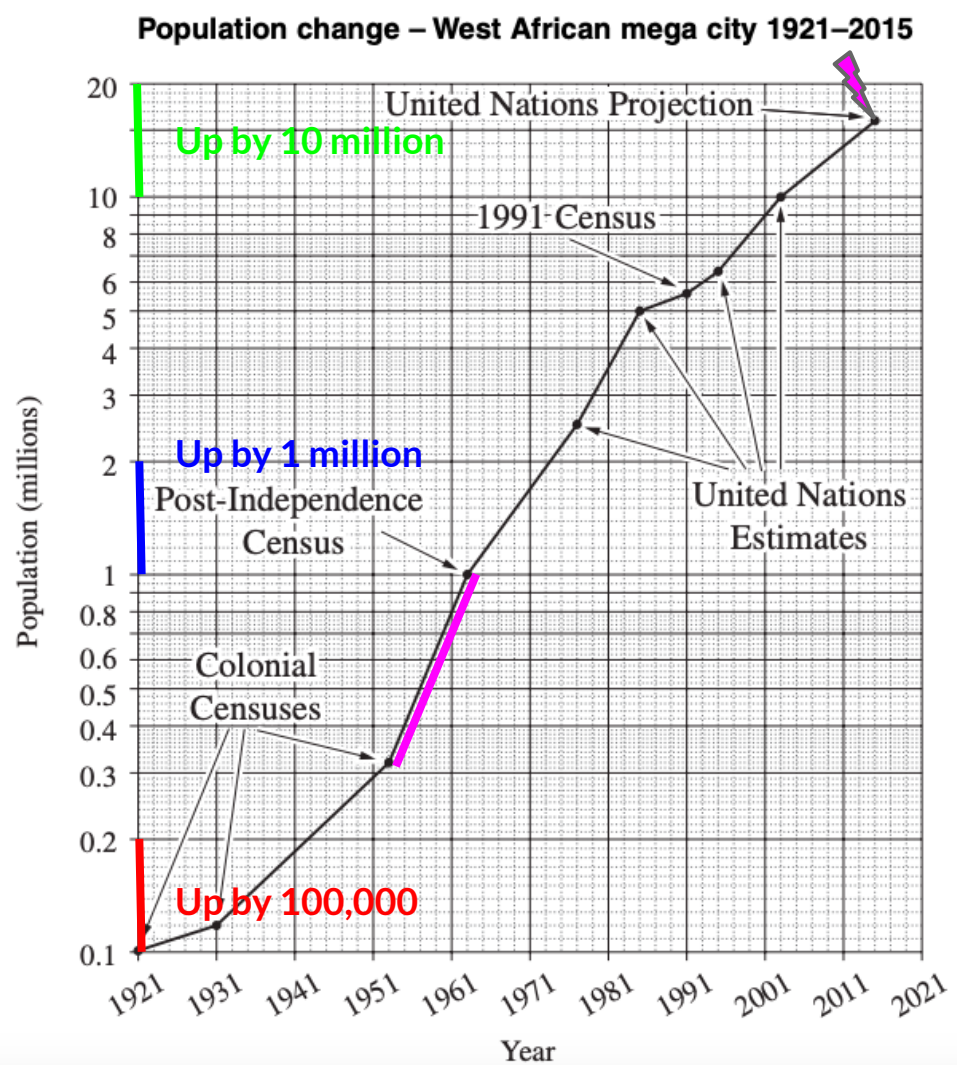
- × Finding values on the
- 1. R.U.D.E Method



Semi-logarithm

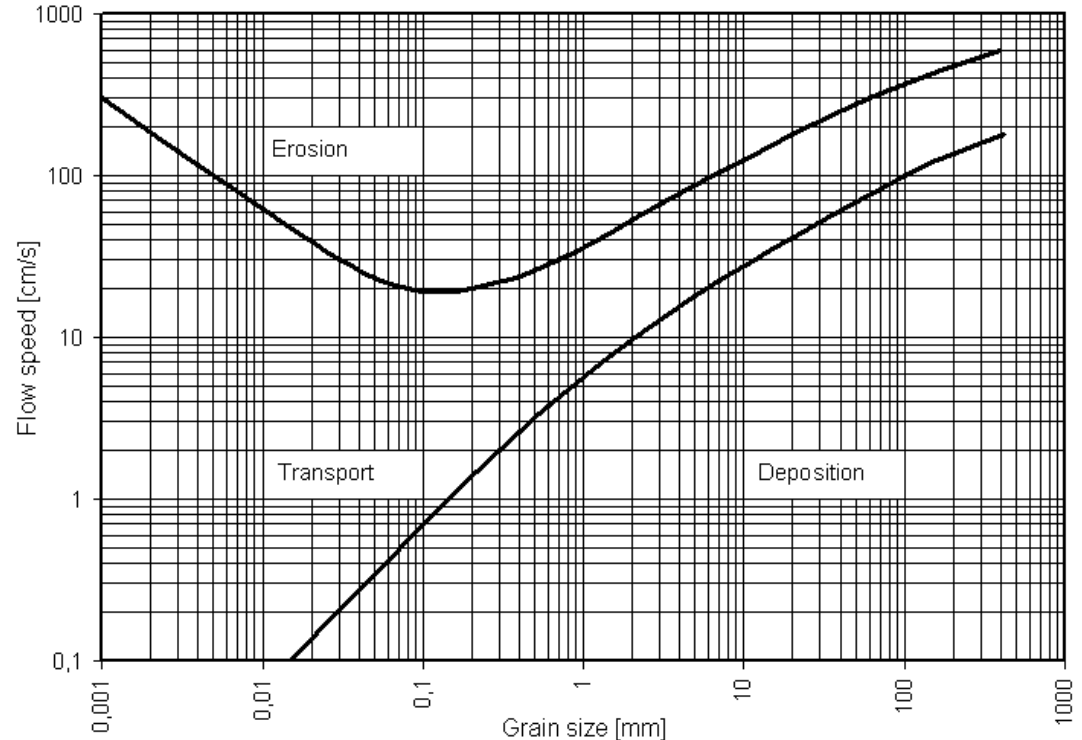
2006 HSC Q17a-b.

- × a. What is the UN Projection for the city in 2015?
- × b. Which period had the greatest rate of increase?
- × Check the scale for units ()
- × Logarithmic graphs do not
- × 16 million in 2015
- × 1953 - 1963 had the fastest growth. It grew from 300,000 - 1 million people



Logarithmic Graphs

- × Same rules apply
- × Both axes are logarithmic
- × E.g. Hjulström curve for rivers



Integrating Skills

- × Easy to make regular pre-tests or understanding checkpoints
- × Use an Learning Management System
 - × Google Forms is great and free.
- × If you cannot find examples make them up.
- × Build the analysis aspects of your lessons from the graph or statistical tool



Pop Quiz!

tinyurl.com/2019GTASKILLS

Example Questions

**Work through the questions
with your table.**

See you this afternoon!

- × Later this afternoon Drew Collins will present the use of photos, maps and diagrams

Remember

- × Skills provide a great way for your students to build confidence.
- × The use of tools define Geography

